

Project-based Learning

Simply Explained

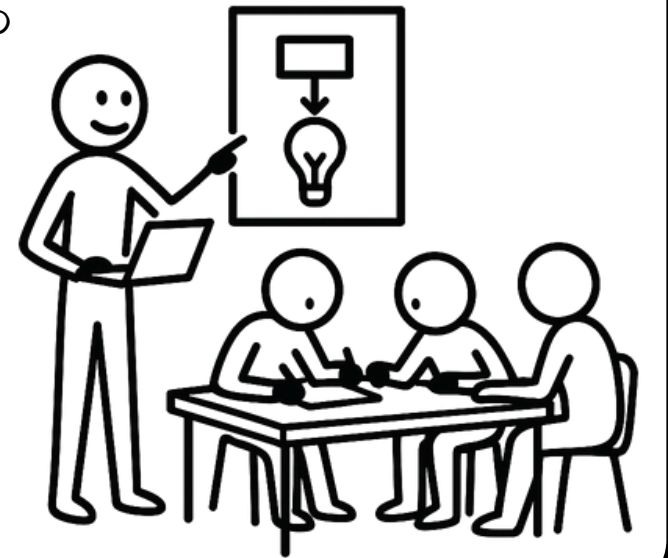
What is Project-based Learning?

Project-Based Learning (PBL) is a student-centered approach that involves tackling real-world problems through planning, research, problem-solving, collaboration, and presentation.



The Role of Teachers in PBL

- Shifts from direct instruction to facilitation, guiding students through the project process while providing targeted support.
- Teachers scaffold learning through mini-lessons, address individual challenges, and promote student independence.



The Core Elements of Project-based learning

01 Driving Questions

Guide projects by focusing on real-world problems.

02 Entry Events

Capture interest and set project context.

03 Student Research

Collect, analyze, and synthesize information.

04 Reflection

Assess progress and deepen understanding.

05 Culminating Events

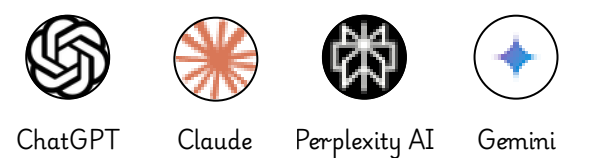
Share work publicly for real-world impact.

Benefits of Project-based Learning

- Encourages critical thinking and collaboration.
- Promotes student ownership of learning.
- Provides opportunities for authentic language use.
- Offers differentiated instruction and personalized feedback.
- Enhances digital literacy.
- Builds real-world problem-solving skills.
- Fosters creativity and innovation.
- Develops communication and presentation skills.
- Supports self-directed learning.
- Strengthens teamwork and leadership.
- Cultivates curiosity and inquiry.

PBL Tools

Generating Project Ideas and Driving Questions



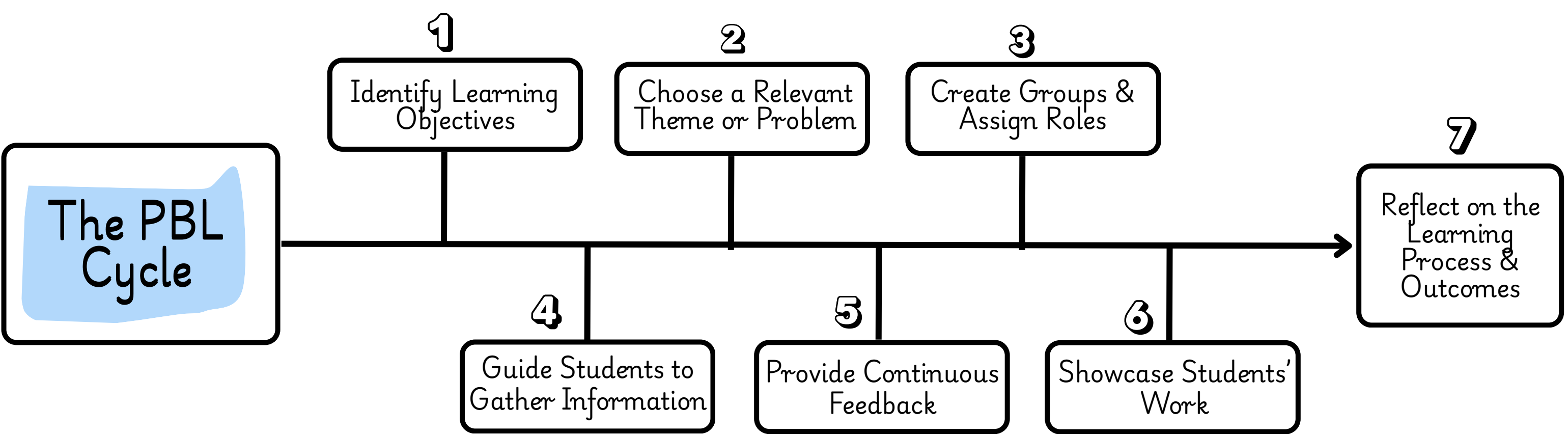
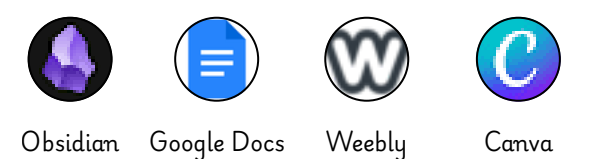
Organizing and Planning Projects



Collaborative Research and Information Gathering



Project Documentation and Digital Portfolios



References

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- Farber, K. (2017). Real and Relevant: A Guide for Service and Project-Based Learning. Rowman & Littlefield.
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- Kharbach, M. (2024, May 9). 7 Key Steps to Project-Based Learning. Educators Technology.



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