

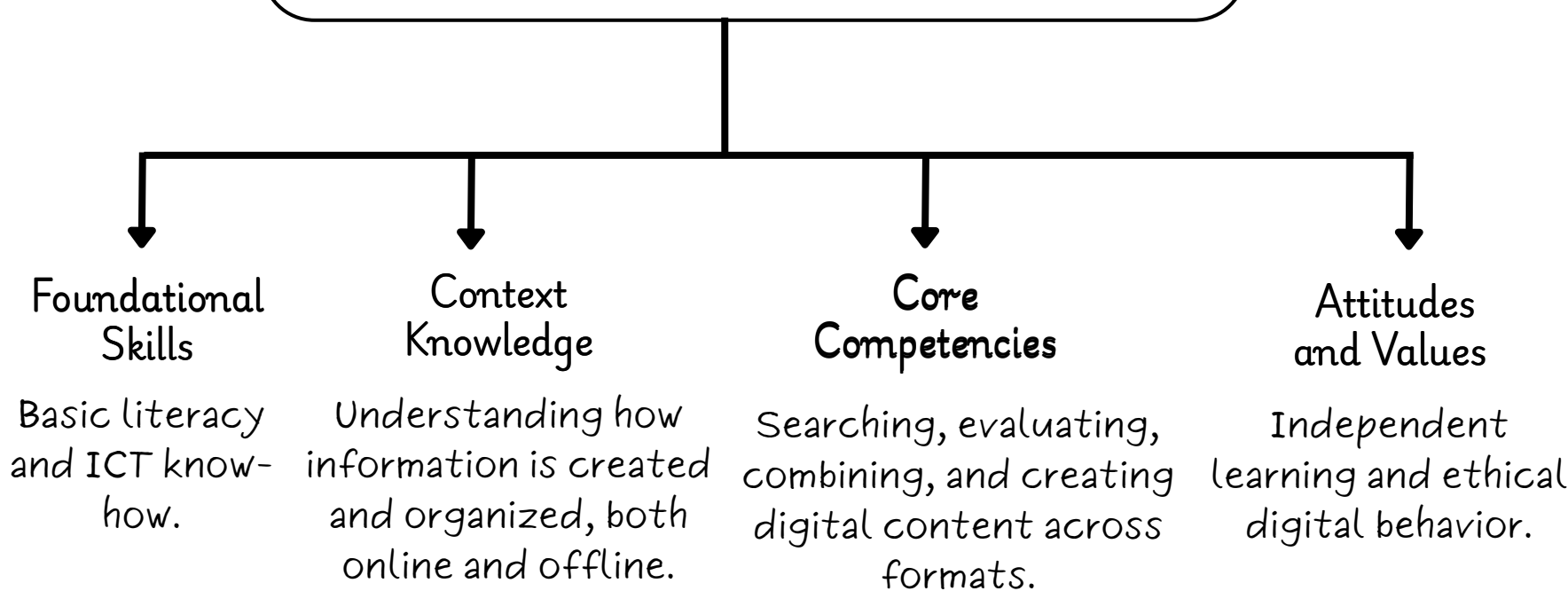
Digital Literacy

Simply Explained

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Core Components of Digital Literacy

Bawden (2008) outlines four essential elements



What is Digital Literacy?

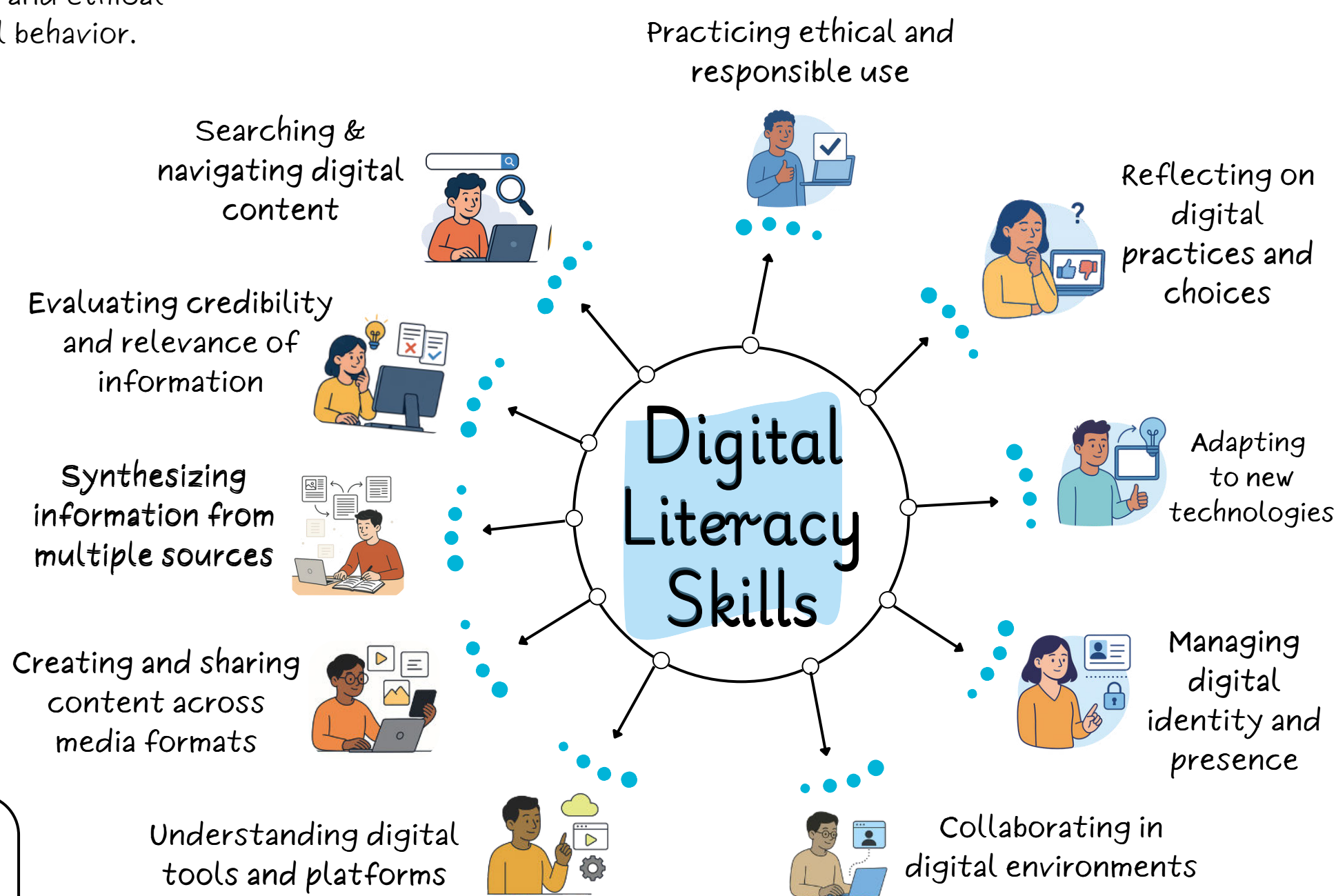
Paul Gilster (1997) defines digital literacy as:

"The ability to understand information and-more important-to evaluate and integrate information in multiple formats that the computer can deliver. Being able to evaluate and interpret information is critical [...] you can't understand information you find on the Internet without evaluating its sources and placing it in context" (in Pool, 1997, p. 6)

What Digital Literacy is Not



- It's not just knowing how to use devices
- It's not limited to typing or basic software skills
- It's not a checklist of technical tasks
- It's not the same for every subject or student
- It's not separate from critical thinking and ethics
- It's not something mastered once and for all



Digital Literacy & AI

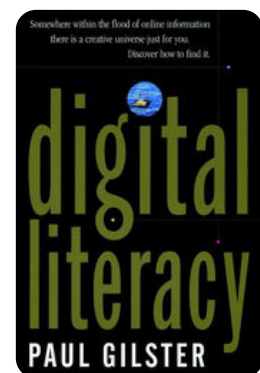
- ✓ Understand how AI tools gather, sort, and generate information
- ✓ Encourage responsible data sharing and privacy awareness
- ✓ Teach students to question and verify AI-generated content
- ✓ Use AI as a support for thinking, not a replacement for it
- ✓ Promote ethical use of AI in learning and communication
- ✓ Build habits of reflection when working with AI tools

References

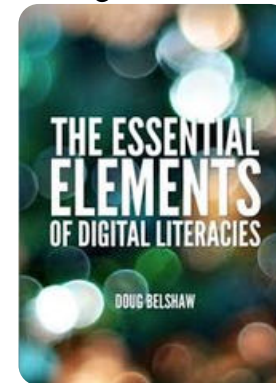
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Key Readings

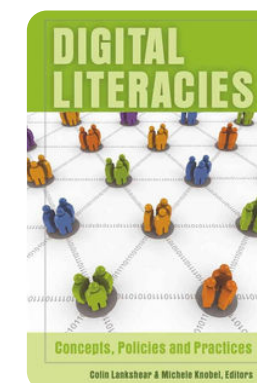
Digital Literacy, Paul Gilster



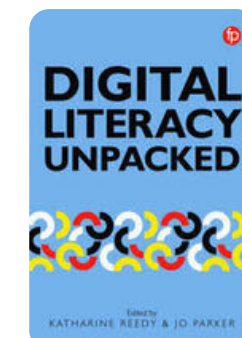
The Essential Elements of Digital Literacies, Doug Belshaw



Digital Literacies, Lankshear & Knobel



Digital literacy Unpacked, Reedy & Parker,



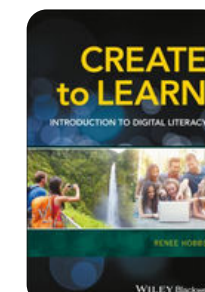
New Literacies, Lankshear & Knobel



Digital Literacies for Learning, Alan & Dan



Create to Learn, Hobbs Renee



Digital Literacy Susan Wiesinger

